



The Lawson Academy News

THE BEST RESOURCE FOR PARENTS & STUDENTS
WHO ARE COMMITTED TO STUDENT SUCCESS
LIKE YOU



Students: Your 2021 New Year's Resolutions



As a student, the most important resolution you can make is to study hard and crack the exams with good marks. To do that, you have to be healthier first. So, be sure to eat healthy and have healthy sleep. Then you are almost halfway through to reaching your resolutions.

The second thing is to stay focused. Resolve to stay focused on whatever you do.

The third thing is not to postpone anything for another day. If you are to do something today, just do it today. If you postpone it, you will end up missing the fruit of it.

How To Keep Your School Laptop In Good Condition

Student Computer Care

Part One

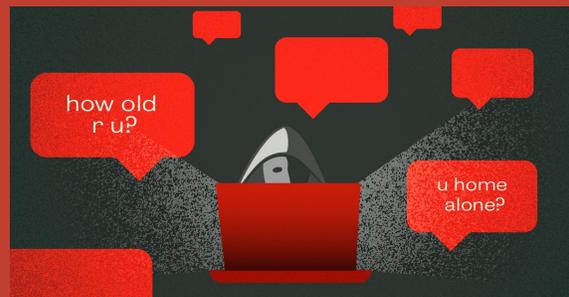


Parents: Guarding Your Teen Online

The Internet is a great learning tool for tweens and teens. However, it can also expose them to predators eager to exploit their vulnerability.

As a parent, it is important to monitor your teen's online activities. While some teens may feel this is an invasion of their privacy, parents need to be vigilant, just as they do when they allow their teens to stay out late at night with friends.

Monitor all of your teen's online activity, such as use of chat rooms, blogs, bulletin boards, instant messaging and email. Predators often meet unsuspecting teens in chat rooms prior to communicating with them via other means. If you find that your teen is receiving inappropriate communications from a potential predator, contact your local law enforcement agency for assistance.



Breakfast & Lunch Menu

January



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	BREAKFAST 5 Cinnamon chex w/ educational snack LUNCH Crispy chicken sandwich w/ carrots	BREAKFAST 6 Blueberry muffin LUNCH Chicken jambalaya (DF) Pinto beans	BREAKFAST 7 Strawberry pancake bowl LUNCH Hamburger (DF) Broccoli	BREAKFAST 8 French toast muffin LUNCH Mac & cheese w/ chicken bites carrots
BREAKFAST 11 Yogurt w/ granola LUNCH Meatball marinara sub Broccoli	BREAKFAST 12 Strawberry granola LUNCH Corn dog bites corn	BREAKFAST 13 Cheerios w/ cinnamon goldfish LUNCH Cheese ravioli w/ green beans	BREAKFAST 14 Waffle LUNCH Chicken & biscuit baby carrots	BREAKFAST 15 Strawberry pancake LUNCH Oven roasted chicken sandwich (DF)
	BREAKFAST 19 Plain bagel w/ cream cheese LUNCH Sunbutter jelly kit (V)	BREAKFAST 20 Corn chex w/ string cheese LUNCH Pepperoni pizza w/ broccoli	BREAKFAST 21 Lemon muffin LUNCH cheeseburger carrots	BREAKFAST 22 Strawberry granola LUNCH Hot dog w/ pretzel bun pinto beans
BREAKFAST 25 Cinnamon crumble LUNCH Chicken soy glaze Broccoli	BREAKFAST 26 French toast muffin LUNCH Beef Mongolian w/ peas	BREAKFAST 27 Multigrain cheerios w/ educational snacks LUNCH Cheese pizza w/ pinto beans (V)	BREAKFAST 28 Cinnamon chex w/ educational snacks LUNCH Mac & cheese w/ chicken bites	BREAKFAST 29 Blueberry muffin LUNCH Bbq chicken w/ cheesy rice pinto beans

How was your meal? Take our short survey to let us know! Our chefs use your feedback to improve & develop new recipes. You can use the same link every time you eat our food!

surveymonkey.com/r/meals-survey



revolution foods.

This institution is an equal opportunity provider. All grains offered are whole-grain rich.

Choice of 1% or fat-free milk; fresh fruit available daily except when fruit juice is served.

Dairy-Free (DF)
Vegetarian (V)

Our 2019-2020 Federal Report Card

The Lawson Academy is sharing this information about the district and your child's campus with you as part of its obligations

under the federal Every Student Succeeds Act of 2015 (ESSA).

Information on our Federal Report Card includes:

Part (i): General Description of the Texas State Accountability System

On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability, and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-2020 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description). Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-2021 school year are reported.

Part (ii): Student Achievement by Proficiency Level

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(ii) (assessment results) for the 2019-2020 school year.

Part (iii)(I): Academic Growth

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-2020 school year

Part (iii)(II): Graduation Rate

This section provides information on high school graduation rates for the class of 2019.

Part (iv): English Language Proficiency

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iv) (English language proficiency results) for the 2019-2020 school year.

Part (v): School Quality or Student Success (SQSS)

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(v) (school quality or student success indicator results) for the 2019-2020 school year for elementary schools and secondary schools without a graduation rate. For secondary schools with CCMR (college, career, and military readiness) data, the results are reported.

Part (vi): Goal Meeting Status

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vi) (progress toward meeting long-term goals and measurements of interim progress) for the 2019-2020 school year.

Part (vii): STAAR Participation

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(vii) (percentage of students assessed and not assessed) for the 2019-2020 school year.

Part (viii): Civil Rights Data

Part (viii)(I): The section provides information from the 2017-2018 Civil Rights Data Collection (CRDC) surveys, submitted by school districts to the Office for Civil Rights, on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment.

Part (viii)(II): This section provides information from the 2017-2018 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

Part (ix): Teacher Quality Data

12/31/2020	2019-20 Federal Report Card
Texas Education Agency 2019-20 Federal Report Card for Texas Public Schools Campus Name: THE LAWSON ACADEMY Campus ID: 101864041 District Name: THE LAWSON ACADEMY	
Part (i): Description of State Accountability System	
(i) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system;	
(ii) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students;	
(iii) the indicators used to meaningfully differentiate all public schools in the State;	
(iv) the State's system for meaningfully differentiating all public schools in the State, including -- (a) the specific weight of the indicators in such differentiation; (b) the methodology by which the State differentiates all such schools; (c) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students; and (d) the methodology by which the State identifies a school for comprehensive support and improvement;	
(v) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans;	
(vi) the exit criteria established by the State, including the length of years established.	
On March 27, 2020, the U.S. Department of Education (USDE) waived statewide assessment, accountability and certain reporting requirements in the Elementary and Secondary Education Act (ESEA) for the 2019-20 school year due to widespread school closures related to the novel Coronavirus disease (COVID-19). The waiver includes the report card provisions in section 1111(h)(1)(C)(i) (accountability system description).	
Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2020-21 school year: Comprehensive Support and Improvement Schools , Targeted Support and Improvement Schools and Additional Targeted Support Schools .	
Part (ii): Student Achievement by Proficiency Level	
This section provides information on student achievement on the STAAR (State of Texas Assessments of Academic Readiness) performance for mathematics, reading/ELA, and science by grade level and proficiency level for the 2019-20 school year. These results include all students tested, regardless of whether they were in the accountability subset, CWD: children with disability, CWO: children without disability, EL: English learner	
Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(ii) (assessment results) for the 2019-20 school year.	
Part (iii): Academic Growth and Graduation Rate	
Part (iii)(I): Academic Growth This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2019-20 school year. These results include all students tested, regardless of whether they were in the accountability subset, CWD: children with disability, CWO: children without disability, EL: English learner	
Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iii)(I) (other academic indicator results) for the 2019-20 school year.	
Part (iii)(II): Graduation Rate This section provides information on high school graduation rates for the class of 2019.	
Not applicable	
Part (iv): English Language Proficiency	
This section provides information on the number and percentage of English learners achieving English language proficiency based on the 2020 TELPAS (Texas English Language Proficiency Assessment System) data (EL: English learner)	
Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(iv) (English language proficiency results) for the 2019-20 school year.	
https://rptcr1.ias.texas.gov/cgi/hasbroker?_service=mayday&year=2019&year2=19&_debug=0&singleHeader=2019-20-Federal-Report-Card&... 1/6	

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2021.

Part (xi): STAAR Alternate 2 Participation

Due to the impact of COVID-19, the USDE waived reporting requirements in Section 1111(h)(1)(C)(xi) (number and percentage of students with the most significant cognitive disabilities taking an alternate assessment) for the 2019-2020 school year.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2019 National Assessment of Educational Progress, compared to the national average of such results.

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2017-2018 school year enrolled in a Texas public postsecondary education institution in the 2018-2019 academic year.

If you have difficulty accessing the information from the website, hard copies of the reports are available at the District Office, 5220 Scott Street, #108, Houston, Texas 77004. If you have questions about the information, please contact the District Office at 713.741.3600 ex 101.

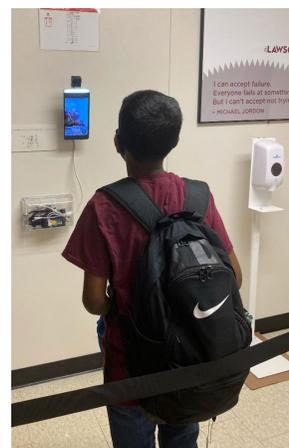
Our Report Card

Students Returning to the Campus

When students return to campus, they must "temperature check" every day. Why? To protect the campus, other students and staff from the possibility of COVID-19.

These kiosks will measure temperature in just seconds. Anyone with a temperature of 100.0 or higher will not be allowed on the campus.

Parents, please remember that students must wear their masks at all times on campus. We want EVERYONE to be safe at The Lawson Academy.



Monitoring for COVID-19

The Lawson Academy will monitor students, staff, vendors and visitors prior to entrance for

COVID-19 symptoms: Has the student or adult recently begun experiencing any of the following in a way that is not normal for them?

- Feeling feverish or a temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting



In the event a student shows COVID-19 symptoms, the Academy will immediately separate the student while at school until the student can be picked up by a parent or guardian. The Academy will clean all areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible. Students who report feeling feverish should be given an immediate temperature check to determine if they are symptomatic for COVID-19.

Technology Wellness



Computers will be monitored throughout the school year to make sure they consistently work for student learning. The Lawson Academy Tech Squad will conduct 5-minute Wellness Checks during the school day.

Processing system speed, microphone and camera operation, software updates, etc. will be confirmed. And, if repairs are needed, we will take care of them.



Every student has been 'checked out' a computer with camera and headphones. If your student is properly caring for the equipment, great! For students who have "white screens" or other damage, the equipment can be replaced but **parents are responsible for repair or replacement costs.** Please make sure students take care of their computers. They are needed to learn! **For parents who still need WiFi support, contact us at 713.225.1551.**

Computers & WiFi

Every student has been 'checked out' a laptop or a desktop with camera and headphones. If your student is properly caring for the equipment, great! For students who have "white screens" or other damage, the equipment can be replaced but parents are responsible for repair or replacement costs. Please make sure students take care of their computers. They are needed to learn! For parents who still need WiFi support, contact us at 713.225.1551.

January 2021 Events Calendar

Exciting things are happening in January, 2021

- Report Card Day (1/8)
- Martin Luther King, Jr. Day (1/18)
- Parent Engagement Part #4 (1/21)
- District Level Assessment - Mathematics (1/25)
- District Level Assessment - Reading (1/26)
- District Level Assessment - Social Studies (1/27)
- District Level Assessment - Science (1/28)

Calendar

LAWSON ACADEMY		THE LAWSON ACADEMY				
January 2021		Cornerstone of the Month: <i>Respect</i> JANUARY				
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 <i>New Year's Day</i>		2 <i>Happy New Year</i>
				Winter Break		
3 TEACHING <i>All sorts of ways</i>	4 No School; Teacher Preparation Day	5	6	7 LEARNING EXPERIENCES 	8 Report Card Day	9
10	11	12	13 LEARN 	14	15	16
17	18 <i>ML King's Day</i> No School	19	20	21 Parent Engagement Party #4	22	23
24	25 District Level Assessment #3 Mathematics	26 District Level Assessment #3 Reading	27 District Level Assessment #3 Social Studies	28 District Level Assessment #3 Science	29	30
31						

***Tutorials are MANDATORY! Every Monday-Thursday 3:10pm-4:00pm; Fun Fridays! 3:10pm-4:00pm**

Support the Academy Through Amazon Smile

AmazonSmile is a simple way for you to support your favorite charitable organization every time you shop, at no cost to you. The Lawson Academy will receive 1/2% of each dollar you spend on AmazonSmile. Your gifts matter to us -- please put us on your SMILE!



Here's how to sign up for AmazonSmile:

- Visit smile.amazon.com.
- Sign in with your Amazon.com credentials.
- It will ask for the name of your charity. Type **The Lawson Academy**. It will bring up the William A. Lawson Institute for Peace and Prosperity (WALIPP) and that is us!

Amazon Smile



Recommend Us To Your Friends

We still have spots available for all grades. Not every school has laptops and free school supplies for families --- why not share information with your friends and neighbors about our program.

Let them know how great we are, and give us a chance to prove it!

[Tell Us About Your Student](#)

THE LAWSON ACADEMY
www.theLawsonAcademy.org

