2022-23 Texas Academic Performance Report (TAPR)

District Name: THE LAWSON ACADEMY

District Number: 101864

District Number: 101864

(evaluated with alternative education accountability provisions)

This district is a Charter District.



											Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
	<u>'</u>		STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	77%	77%	77%	*	*	-	*	-	-	*	*	-	77%	77%	-
	2022	70%	70%	49%	48%	*	-	-	-	-	-	50%	*	_	49%	46%	-
At Meets Grade Level or Above	2023	52%	54%	37%	37%	*	*	-	*	-	-	*	*	_	37%	37%	_
	2022	43%	44%	24%	24%	*	-	-	-	-	-	25%	*	-	24%	21%	_
At Masters Grade Level	2023	22%	24%	9%	10%	*	*	-	*	-	-	*	*	-	9%	9%	_
	2022	23%	24%	9%	9%	*	-	-	-	-	-	13%	*	-	9%	8%	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	63%	63%	*	*	-	*	-	-	*	*	-	63%	63%	-
	2022	73%	73%	53%	52%	*	-	-	-	-	-	75%	*	_	53%	52%	-
At Meets Grade Level or Above	2023	40%	40%	20%	20%	*	*	-	*	-	-	*	*	_	20%	20%	_
	2022	39%	40%	16%	17%	*	-	-	-	-	-	25%	*	-	16%	15%	_
At Masters Grade Level	2023	16%	17%	9%	7%	*	*	-	*	-	-	*	*	-	9%	9%	_
	2022	16%	18%	5%	6%	*	-	-	-	-	-	13%	*	-	5%	6%	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	78%	76%	77%	*	-	-	-	-	-	71%	*	-	76%	76%	-
	2022	80%	81%	73%	71%	*	-	-	-	-	*	50%	*	_	73%	73%	-
At Meets Grade Level or Above	2023	55%	55%	34%	33%	*	-	-	-	-	-	14%	*	_	34%	34%	-
	2022	56%	58%	49%	47%	*	-	-	-	-	*	17%	*	_	49%	50%	-
At Masters Grade Level	2023	27%	28%	17%	15%	*	-	-	-	-	-	14%	*	_	17%	17%	-
	2022	37%	39%	35%	31%	*	-	-	-	-	*	17%	*	_	35%	36%	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	63%	51%	51%	*	-	-	-	-	-	14%	*	-	51%	51%	-
	2022	61%	63%	49%	47%	*	-	-	-	-	*	17%	*	-	49%	48%	_
At Meets Grade Level or Above	2023	37%	38%	22%	23%	*	_	-	-	-	-	14%	*	-	22%	22%	-
	2022	31%	34%	12%	11%	*	-	-	-	-	*	17%	*	_	12%	11%	-
At Masters Grade Level	2023	11%	12%	7%	8%	*	_	-	-	_	-	14%	*	-	7%	7%	-
	2022	13%	15%	8%	7%	*	-	-	-	-	*	17%	*	_	8%	7%	_
Grade 8 Reading																	

	School Year	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	83%	83%	80%	79%	*	-	-	-	-	-	33%	*	-	80%	80%	-
	2022	83%	84%	74%		83%	-	-	-	-	-	50%	*	-	74%	74%	*
At Meets Grade Level or Above	2023	58%	58%	51%	49%	*	-	-	-	-	-	22%	*	-	51%	51%	-
	2022	58%	60%	44%	43%	50%	-	-	-	-	-	38%	*	-	44%	39%	*
At Masters Grade Level	2023	28%	29%	17%	13%		-	-	-	-	-	11%	*	-	17%	17%	-
	2022	37%	40%	26%	22%	50%	-	-	-	-	-	25%	*	-	26%	24%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	76%	78%	77%	*	-	-	-	-	-	33%	*	-	78%	78%	-
	2022	71%	72%	49%	46%	67%	-	_	-	_	-	38%	*	-	49%	47%	*
At Meets Grade Level or Above	2023	46%	46%	41%	41%	*	-	-	-	-	-	22%	*	-	41%	41%	-
	2022	40%	41%	19%	19%	17%	-	_	-	-	-	25%	*	-	19%	18%	*
At Masters Grade Level	2023	17%	18%	10%	8%	*	-		-	-	_	22%	*	-	10%	10%	-
	2022	14%	15%	5%	5%	0%	-	_	-	-	-	25%	*	-	5%	3%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	75%	68%	67%	*	-	-	-	-	-	22%	*	-	68%	68%	-
	2022	74%	76%	70%	68%	83%	-	_	-	_	-	38%	*	-	70%	68%	*
At Meets Grade Level or Above	2023	47%	49%	34%	33%	*	-	-	-	-	-	22%	*	-	34%	34%	-
	2022	45%	48%	28%	24%	50%	-		-	-	_	25%	*	-	28%	26%	*
At Masters Grade Level	2023	17%	19%	7%	5%	*	-		-	-	_	11%	*	-	7%	7%	-
	2022	24%	26%	16%	14%	33%	-		-	-	-	25%	*	-	16%	16%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	62%	44%	41%	*	-	-	-	-	-	22%	*	-	44%	44%	-
	2022	61%	61%	35%	32%	50%	-	_	-	-	-	38%	*	-	35%	32%	*
At Meets Grade Level or Above	2023	33%	34%	15%	13%	*	-		-	-	-	22%	*	-	15%	15%	-
	2022	31%	32%	9%	8%	17%	-	_	-	-	-	25%	*	-	9%	8%	*
At Masters Grade Level	2023	16%	18%	7%			-	_	-	_	-	22%	*	_	7%	7%	_
	2022	18%	20%	2%			_		_	-	-	13%	*	-	2%	0%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	76%	67%	66%	89%	*	-	*	-	-	34%	41%	-	67%	67%	-
	2022	74%	74%	56%	54%	75%	_	_	-	-	83%	45%	30%	-	56%	55%	*

		State			African American	_	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed (Former)	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	49% 48%	50% 49%	32% 25%	31% 24%	50% 36%	*	-	*	<u>-</u>	33%	21% 25%	5% 10%	-	32% 25%	32% 24%	- *
At Masters Grade Level	2022	20%		10%		39%	*	-	*	_	3370	16%	0%	-	10%	10%	
At Masters Grade Level	2023	23%		13%		25%		-		-	33%	18%	10%	-	13%	12%	*
All Grades ELA/Reading	2022	25 /0	25/0	13/0	12/0	25 /0	_	_	_	_	33 /0	10 /0	10 70	_	13 /0	12 /0	
At Approaches Grade Level or Above	2023	77%	77%	78%	78%	86%	*	-	*	-	-	53%	50%	-	78%	78%	-
	2022	75%	75%	65%	63%	88%	-	-	-	-	*	50%	*	-	65%	63%	*
At Meets Grade Level or Above	2023	53%	53%	41%	40%	71%	*	-	*	-	-	21%	0%	-	41%	41%	-
	2022	53%	54%	38%	37%	50%	-	-	-	-	*	27%	*	-	38%	36%	*
At Masters Grade Level	2023	20%	21%	15%	13%	43%	*	-	*	-	-	11%	0%	-	15%	15%	-
	2022	25%	27%	22%	20%	50%	-	-	-	-	*	18%	*	-	22%	22%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	75%	64%	64%	86%	*	-	*	_	-	26%	38%	-	64%	64%	-
	2022	72%	73%	50%	49%	75%	-	-	-	-	*	45%	*	-	50%	49%	*
At Meets Grade Level or Above	2023	45%	46%	28%	29%	29%	*	-	*	-	-	21%	0%	-	28%	28%	-
	2022	42%	44%	16%	15%	25%	-	-	-	-	*	23%	*	-	16%	15%	*
At Masters Grade Level	2023	19%	20%	9%	7%	29%	*	-	*	-	-	21%	0%	-	9%	9%	-
	2022	20%	22%	6%	6%	13%	-	-	-	-	*	18%	*	-	6%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%		68%		*	-	-	-	-	-	22%	*	-	68%	68%	-
	2022	76%		70%		83%	-	-	-	-	-	38%	*	-	70%	68%	*
At Meets Grade Level or Above	2023	47%		34%		*	-	-	-	-	-	22%	*	-	34%	34%	-
	2022	47%		28%		50%	-	-	-	-	-	25%	*	-	28%	26%	*
At Masters Grade Level	2023	18%	20%	7%		*	-	-	-	-	-	11%	*	-	7%	7%	-
	2022	21%	23%	16%	14%	33%	-	-	-	-	-	25%	*	-	16%	16%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	78%	44%	41%	*	-	-	-	-	-	22%	*	-	44%	44%	-
	2022	75%		35%	32%	50%	-	-	-	-	-	38%	*	-	35%	32%	*
At Meets Grade Level or Above	2023	52%	52%	15%	13%	*	-	-	-	-	-	22%	*	-	15%	15%	-
	2022	50%	51%	9%	8%	17%	-	-	-	-	-	25%	*	-	9%	8%	*

	School Year		Region 04		African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	27%	29%			*	-	-	-	-	-	22%	*	_	7%		-
	2022	30%	32%		- 7,	0%		-	-	-	-	13%	*	-	2%	0%	*
S.1. G. I			SIA	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders	2022	250/	260/	200/	200/	.									200/	200/	
Reading and Mathematics	2023	35%	36%			*		-	*	-	-	*	*		20%	20%	-
	2022	31%	32%				_	-	-	-	-	25%	*		13%	12%	-
Reading and Mathematics Including EOC	2023	35%	36%		20%	*	*	-	*	-	-	*	*	-	20%	20%	-
	2022	31%	32%	13%	13%	*	-	-	-	-	-	25%	*	-	13%	12%	-
Reading Including EOC	2023	52%	53%	37%	37%	*	*	-	*	-	-	*	*	-	37%	37%	-
	2022	43%	44%	24%	24%	*	-	_	-	-	-	25%	*	-	24%	21%	-
Math Including EOC	2023	40%	41%	20%	20%	*	*	_	*	-	-	*	*	_	20%	20%	-
	2022	40%	41%	16%	17%	*	-	-	-	-	-	25%	*	_	16%	15%	-
7th Graders																	
Reading and Mathematics	2023	37%	38%	17%	18%	*	-	_	-	-	-	14%	*	_	17%	17%	_
3	2022	32%	34%	12%	11%	*	_	_	_	-	*	17%	*	_	12%	11%	-
Reading and Mathematics Including EOC	2023	38%	39%	17%	18%	*	-	-	-	-	-	14%	*	_	17%	17%	-
3	2022	33%	35%	12%	11%	*	-	_	_	_	*	17%	*	_	12%	11%	_
Reading Including EOC	2023	55%	55%		33%	*	-	_	_	_	_	14%	*	_	34%	34%	_
	2022	56%	58%			*	_	_	_	_	*		*	_	49%	50%	_
Math Including EOC	2023	43%	44%			*	_	_	_	_	_		*	_	22%	22%	_
a	2022	37%	39%			*	_	_	_	_	*		*	_	12%	11%	_
8th Graders				1276											, .		
Reading and Mathematics	2023	31%	31%	37%	36%	*	_	_	_	_	_	22%	*	_	37%	37%	_
reading and matrematics	2022	27%	29%			17%	_	_	_	_	_	25%	*	_	19%	18%	*
Reading and Mathematics Including EOC	2023	44%	45%			*		-	-	-	-	22%	*	_	37%		-
	2022	41%	43%	19%	19%	17%	_	_	_	_	_	25%	*		19%	18%	*
Reading Including EOC	2022	58%	58%			*				_	_		*		51%		_
reading melading Loc	2022	58%	60%			50%				_	_	38%	*		44%		*
Math Including EOC	2022	51%	53%			*				_	_	22%	*		41%	41%	
Watt including EOC	2023	48%	50%			17%	_	_	_	_	_	25%	*		19%		*
3rd - 8th Graders	2022	40 /0	30 70	19/0	1970	17 70	_	_	_	_		2370			1970	1070	

	School Year	State	Region 04		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	38%	25%	25%	29%	*	-	*	-	-	21%	0%	-	25%	25%	-
	2022	34%	35%	14%	14%	25%	-	-	-	-	*	23%	*	-	14%	13%	*
Reading and Mathematics Including EOC	2023	39%	40%	25%	25%	29%	*	-	*	-	-	21%	0%	-	25%	25%	-
	2022	36%	38%	14%	14%	25%	-	-	-	-	*	23%	*	-	14%	13%	*
Reading Including EOC	2023	53%	54%	41%	40%	71%	*	-	*	-	-	21%	0%	-	41%	41%	_
	2022	53%	55%	38%	37%	50%	-	-	-	-	*	27%	*	-	38%	36%	*
Math Including EOC	2023	47%	47%	28%	29%	29%	*	-	*	-	-	21%	0%	-	28%	28%	-
	2022	43%	44%	16%	15%	25%	-	-	-	-	*	23%	*	-	16%	15%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

	School Year	State	Region04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 6 ELA/Reading	2023	51%	52%	44%	44%	*	*	-	*	-	-	*	*	-	44%	44%	-
Grade 6 Mathematics	2023	54%	54%	52%	46%	*	*	-	*	-	-	*	*	-	52%	52%	-
Grade 7 ELA/Reading	2023	71%	72%	77%	76%	*	-	-	-	-	-	67%	*	-	77%	77%	-
Grade 7 Mathematics	2023	56%	56%	64%	64%	*	-	-	-	-	-	17%	*	-	64%	64%	-
Grade 8 ELA/Reading	2023	63%	62%	77%	76%	*	-	-	-	-	-	56%	*	-	77%	77%	-
Grade 8 Mathematics	2023	74%	74%	83%	82%	*	-	-	-	-	-	63%	*	-	83%	83%	-
All Grades Both Subjects	2023	64%	64%	67%	67%	89%	*	-	*	-	-	49%	44%	-	67%	67%	-
All Grades ELA/Reading	2023	63%	62%	67%	68%	86%	*	-	*	-	-	53%	38%	-	67%	67%	-
All Grades Mathematics	2023	66%	66%	67%	66%	93%	*	-	*	-	-	44%	50%	-	67%	67%	-
				9	School Pro	gress - A	ccelera	ted Learni	ng by (Grade and	d Subje	ct					
Grade 6 ELA/Reading	2023	26%	25%	71%	67%	*	-	-	-	-	-	*	*	-	71%	71%	-
Grade 6 Mathematics	2023	35%	34%	30%	29%	*	*	-	*	-	-	*	*	-	30%	30%	-
Grade 7 ELA/Reading	2023	39%	38%	65%	68%	*	-	-	-	-	-	*	*	-	65%	65%	-
Grade 7 Mathematics	2023	22%	20%	20%	21%	*	-	-	-	-	-	*	*	-	20%	20%	-
Grade 8 ELA/Reading	2023	39%	37%	54%	54%	-	-	-	-	-	-	20%	*	-	54%	54%	-
Grade 8 Mathematics	2023	49%	48%	71%	70%	*	-	-	-	-	-	17%	*	-	71%	71%	-
All Grades Both Subjects	2023	38%	37%	53%	54%	60%	*	-	*	-	-	18%	40%	-	53%	53%	-
All Grades ELA/Reading	2023	35%	34%	63%	63%	*	-	-	-	-	-	22%	*	-	63%	63%	-
All Grades Mathematics	2023	40%	39%	46%	46%	*	*	-	*	-	-	13%	33%	-	46%	46%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	School Year	State	Region 04	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa				rmance Lev								
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	76%	67%	-	-	-	-	_	-		-	-	-	-	67%	-	
	2022	74%	74%	56%	-	-	-	-	_	-		-	-	-	-	56%	-	ķ
At Meets Grade Level or Above	2023	49%	50%	32%	-	-	-	-	_	-	-	-	-	-	-	32%	-	
	2022	48%	49%	25%	-	-	-	-	-	-		-	-	-	-	24%	-	*
At Masters Grade Level	2023	20%	21%	10%	-	-	-	-	_	-	-	-	-	-	-	10%	-	
	2022	23%	25%	13%	-	-	-	-	_	-	-	-	-	-	-	13%	-	,
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	77%	78%	-	-	-	-	_	-	_	-	-	-	-	78%	-	
	2022	75%	75%	65%	-	-	-	-	_	-		-	-	-	-	64%	-	ķ
At Meets Grade Level or Above	2023	53%	53%	41%	-	-	-	-	_	-		-	-	-	-	41%	-	
	2022	53%	54%	38%	-	-	-	-	_	-		-	-	-	-	38%	-	k
At Masters Grade Level	2023	20%	21%	15%	-	-	-	-	_	-		-	-	-	-	15%	_	
	2022	25%	27%	22%	-	-	-	-	_	-		-	-	-	-	22%	-	k
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	75%	64%	-	-	-	-	_	-	-	-	-	-	-	64%	-	
	2022	72%	73%	50%	-	-	-	-	_	-		-	-	-	-	50%	_	k
At Meets Grade Level or Above	2023	45%	46%	28%	-	-	-	-	_	-	-	-	-	-	-	28%	-	
	2022	42%	44%	16%	-	-	-	-	_	-		-	-	-	-	15%	-	ķ
At Masters Grade Level	2023	19%	20%	9%	-	_	-	-	_	-		-	-	-	-	9%	-	
	2022	20%	22%	6%	-	_	-	-	_	-		-	-	-	-	6%	-	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	77%	68%	-	-	-	-	_			-	-	-	-	68%	-	
	2022	76%	76%	70%	-	_	-	-	_	-		-	-	-	-	69%	-	á
At Meets Grade Level or Above	2023	47%	48%	34%	-	_	-	-	_	-		-	-	-	-	34%	-	
	2022	47%	49%	28%	-	_	-	-	_	-		-	-	-	-	26%	-	á
At Masters Grade Level	2023	18%	20%	7%	_	_	-	-	_	_	_	_	-	_	-	7%	_	
	2022	21%	23%	16%	-	_	-	-	_	_		_	-	_	-	14%	_	ı,
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	78%	44%	-	_	-	-	_	_		-	-	-	_	44%	-	
	2022	75%	75%	35%	_	_	-	-	_	_		-	-	_	-	33%	-	a'
At Meets Grade Level or Above	2023	52%	52%	15%	_	_	-	-	_	_	_	_	-	_	_	15%	_	
		50%		9%	_	_	-	-	_	-	_	_	-	_	-	7%	_	,
At Masters Grade Level		27%		7%	-	-	-	-	_	_		-	-	-	-	7%	_	
	2022			2%	_	_	-	-	_	-	_	-	-	_	-	2%		,
						Scl	nool Progre	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	64%	67%	_	_		-	_	-	_	-	_	_	_	67%	-	
All Grades ELA/Reading	2023			67%	_	_	_	_	_			_	_	_	_	67%		

Texas Education Agency

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	School Year	State	Region 04		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	66%	67%	-	-	-	-	-	-	-	-	-	-	-	67%	-	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	37%	53%	-	-	-	-	-	-	-	-	-	-	-	53%	-	-
All Grades ELA/Reading	2023	35%	34%	63%	-	-	-	-	-	-	-	-	-	-	-	63%	-	-
All Grades Mathematics	2023	40%	39%	46%	-	-	-	-	-	-	-	-	-	-	-	46%	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disady	& Monitored)
						STAAR	Participat				((,
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	100%		100%	*	-		-	-	100%		*	10070	100%	-
Included in Accountability	93%	93%	98%		100%	*		*	-	-	100%	100%	*	90 /0	98%	-
Not Included in Accountability: Mobile	4%	4%	2%		0%	*	-	*	-	-	0%		*	2 /0	2%	-
Not Included in Accountability: Other Exclusions	2%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	*	100%	100%	-
Included in Accountability	92%	92%	98%	97%	100%	*	-	*	-	-	100%	100%	*	98%	98%	-
Not Included in Accountability: Mobile	4%	4%	3%	3%	0%	*	-	*	-	-	0%	0%	*	2%	3%	-
Not Included in Accountability: Other Exclusions	3%	3%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	*	_	-	0%	0%	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	*	-	*	-	-	100%	100%	*	100%	100%	-
Included in Accountability	94%	93%	98%	97%	100%	*	-	*	_	-	100%	100%	*	98%	98%	-
Not Included in Accountability: Mobile	5%	4%	3%	3%	0%	*	-	*	-	-	0%	0%	*	2%	3%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	*	0%	0%	-
Science																
Assessment Participant	99%	98%	100%	100%	*	-	-	_	_	_	100%	*	_	100%	100%	-
Included in Accountability	93%	93%	98%	98%	*	-	-	-	-	-	100%	*	_	98%	98%	-
Not Included in Accountability: Mobile	4%	4%	2%	3%	*	-	-	-	-	-	0%	*	_	2%	2%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%			-	-	-	-	-	0%	*	-	0%		-
Not Tested	1%	2%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	*	-	-	_	-	-	0%	*	-	0%	0%	-
Other	0%	0%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
Social Studies																
Assessment Participant	99%	99%	100%	100%	*	-	-	-	-	-	100%	*	-	100%	100%	_
Included in Accountability	94%	94%	98%	98%	*	-	-	_	-	-	100%	*	-	98%	98%	-
Not Included in Accountability: Mobile	4%	4%	2%	3%	*	-	-	-	-	-	0%	*	-	2%	2%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
Not Tested	1%	1%	0%	0%	*	-	-	-	-	-	0%	*	-	0%	0%	-
Absent	1%	1%	0%	0%	*	-	-	_	-	-	0%	*	-	0%	0%	_
Other	0%	0%	0%	0%	*	-	-	_	-	-	0%	*	-	0%	0%	-
					2022		R Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	-	-	_	-	100%	100%	100%	*	100%	100%	*
Included in Accountability	93%	93%	95%	96%	82%	-	-	_	-	100%	94%	100%	*	95%	97%	*
Not Included in Accountability: Mobile	5%	4%	5%	4%	18%	-	-	_	-	0%	6%	0%	*	5%	3%	*
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	0%	0%	0%	*	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	0%	0%	0%	*	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	_	-	0%	0%	0%	*	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	_	-	0%	0%	0%	*	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	100%	100%	-	-	_	-	*	100%	*	*	100%	100%	*
Included in Accountability	92%	92%	94%	95%	80%	-	-	_	-	*	92%	*	*	95%	96%	*
Not Included in Accountability: Mobile	5%	4%	6%	5%	20%	-	-	_	-	*	8%	*	*	5%	4%	*
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	_	-	*	0%	*	*	0%	0%	k
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	*
Other	0%	0%	0%	0%	0%	-		_	_	*	0%	*	*	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	-		_	-	*	100%	*	*	100%	100%	*
Included in Accountability	93%	93%	94%	95%	80%	-	-	_	-	*	92%	*	*	95%	96%	*
Not Included in Accountability: Mobile	5%	5%	6%	5%	20%	_	_	_	_	*	8%	*	*	5%	4%	*

	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	_	*	0%	*	*	0%	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	*	0%	0%	*
Science																
Assessment Participant	98%	98%	100%	100%	100%	-	-	-	-	-	100%	*	-	100%	100%	*
Included in Accountability	93%	93%	96%	97%	86%	-	_	-	-	-	100%	*	-	96%	97%	*
Not Included in Accountability: Mobile	4%	4%	4%	3%	14%	-	-	-	-	-	0%	*	-	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	_	-	0%	*	-	0%	0%	*
Not Tested	2%	2%	0%	0%	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	_	-	0%	*	-	0%	0%	*
Other	0%	0%	0%	0%	0%	-	_	-	-	-	0%	*	-	0%	0%	*
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	-	-	-	-	-	100%	*	-	100%	100%	*
Included in Accountability	94%	94%	96%	97%	86%	-	-	-	-	-	100%	*	-	96%	97%	*
Not Included in Accountability: Mobile	4%	3%	4%	3%	14%	-	-	-	-	-	0%	*	-	4%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	-	-	-	_	-	0%	*	-	0%	0%	*
Not Tested	2%	2%	0%	0%	0%	-	-	-	-	-	0%	*	-	0%	0%	*
Absent	1%	2%	0%	0%	0%	-	_	-	_	-	0%	*	-	0%	0%	*
Other	0%	0%	0%	0%	0%	-	_	-	_	-	0%	*	-	0%	0%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

										Two or			
	State	Region 04	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.5%	93.1%	93.0%	94.0%	_	_	-	_	*	94.3%	93.1%	_
2020-21	95.0%	94.8%	94.7%	94.5%	97.1%	-	-	-	-	*	95.7%	94.3%	_
Chronic Absenteeism													
2021-22	25.7%	24.1%	25.8%	26.2%	25.0%	_	_	-	_	*	22.2%	24.1%	_
2020-21	15.0%	15.4%	16.7%	17.5%	7.1%	-	-	-	-	*	13.6%	17.4%	-
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	0.9%	0.8%	0.9%	0.0%	-	_	-	_	*	0.0%	0.0%	_
2020-21	0.9%	1.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	_
Annual Dropout Rate (Gr 9-12)											
2021-22	2.2%	2.3%	-	-	-	-	-	-	-	-	-	-	_
2020-21	2.4%	2.4%	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	89.1%	-	-	-	-	_	-	_	-	-	-	-
Received TxCHSE	0.3%	0.3%	-	-	-	-	-	-	_	-	-	-	-
Continued HS	3.5%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.9%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	89.4%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	_	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	90.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	94.1%	-	-	-	-	_	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	92.6%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.0%	-	-	_	-	-	-	-	_	-	-	
Dropped Out	6.2%	6.7%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	92.3%	-	-	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	92.3%	-	_	_	_	_	_	-	_	-	-	
Received TxCHSE	0.5%	0.5%	-	_	_	_	-	-	-	_	-	-	
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	6.8%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	92.8%	-	_	_	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2019													
Graduated	92.6%	91.8%	-	_	_	_	_	_	-	_	-	-	
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	_	_	-	_	-	-	-	-	-	
Dropped Out	6.2%	7.0%	-	_	_	-	_	-	-	_	-	-	
Graduates and TxCHSE	93.2%	92.4%	-	_	_	-	_	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.8%	93.0%	-	-	-	-	-	-	-	-	-	-	
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2022	89.7%	89.1%	-	_	_	_	_	-	-	_	-	-	
Class of 2021	90.0%	90.0%	-	-	_	-	_	-	-	_	-	-	
RHSP/DAP Graduates			ate)										
Class of 2022	59.5%	76.5%	-	-	_	-	-	-	-	-	_	-	
Class of 2021	87.5%		-	-	_	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo)										
Class of 2022	3.7%	3.3%	-	-	_	-	-	-	-	_	_	-	
Class of 2021	3.8%	3.9%	-	_	_	-	_	-	_	-	-	_	
FHSP-DLA Graduates (ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	State	Region 04	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	80.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	84.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2021-22	23.6%	25.8%	-	-	-	-	_	-	-	-	-	-	-
2020-21	43.8%	55.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2021-22	3.9%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	3.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	80.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	78.6%	-	-	-	-	-	-	-	_	-	_	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	83.6%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	82.4%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2022-23 Graduation Profile (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

		District Percent	State Count	State Percent
Graduates (2021-22 Annual Gradu	ates)			
Total Graduates	_	-	368,686	100.0%
By Ethnicity:				
African American	_	-	45,227	12.3%
Hispanic	_	-	191,125	51.8%
White	_	-	103,171	28.0%
American Indian	_	-	1,159	0.3%
Asian	-	-	18,794	5.1%
Pacific Islander	-	-	569	0.2%
Two or More Races	-	-	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	-	-	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	-	-	134	0.0%
Foundation H.S. Program (No Endorsement)	-	-	51,023	13.8%
Foundation H.S. Program (Endorsement)	-	-	14,179	3.8%
Foundation H.S. Program (DLA)	-	-	302,917	82.2%
Special Education Graduates	-	-	32,447	8.8%
Economically Disadvantaged Graduates	-	-	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	40,398	11.0%
At-Risk Graduates	-	-	159,689	43.3%

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

There is no data for this district.

Texas Education Agency 2022-23 Student Information (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	Membership				Enrollment			
	Dis	strict	State		District		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	134	100.0%	5,504,150	100.0%	134	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	0			0.3%		0.0%	25,110	0.5%
Pre-Kindergarten	0	0.070	243,493			0.0%	244,284	
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535	
Pre-Kindergarten: 4-year Old	0	0.0%	203,294	3.7%	0	0.0%	203,749	3.7%
Kindergarten	0	0.0%	367,180	6.7%	0	0.0%	367,633	6.7%
Grade 1	0	0.0%	399,048	7.2%	0	0.0%	399,419	7.2%
Grade 2	0	0.0%	395,639	7.2%	0	0.0%	395,969	7.2%
Grade 3	0	0.0%	393,583	7.2%	0	0.0%	393,871	7.1%
Grade 4	0	0.0%	393,765	7.2%	0	0.0%	394,020	7.1%
Grade 5	0	0.0%	395,111	7.2%	0	0.0%	395,384	7.2%
Grade 6	43	32.1%	399,341	7.3%	43	32.1%	399,557	7.2%
Grade 7	46	34.3%	409,362	7.4%	46	34.3%	409,566	7.4%
Grade 8	45	33.6%	425,589	7.7%	45	33.6%	425,758	7.7%
Grade 9	0	0.0%	477,875	8.7%	0	0.0%	478,101	8.7%
Grade 10	0	0.0%	436,752	7.9%	0	0.0%	437,002	7.9%
Grade 11	0	0.0%			0	0.0%	386,246	
Grade 12	0	0.0%			0	0.0%	366,512	
Ethnic Distribution:								
African American	125	93.3%	705,310	12.8%	125	93.3%	706,775	12.8%
Hispanic	7	5.2%	2,915,219		7	5.2%	2,921,416	52.9%
White	1		1,410,571	25.6%			1,416,240	
American Indian	0	0.0%				0.0%	17,976	
Asian	1					0.7%	280,742	5.1%
Pacific Islander	0					0.0%	8,718	
Two or More Races	0					0.0%	166,565	
Sex:	_	21272	,	3.373		3,3,7	,	2.27
Female	64	47.8%	2,688,496	48.8%	64	47.8%	2,693,780	48.8%
Male	70		2,815,654				2,824,652	
		92.270	_,0.0,00.	J 1.12/0	. •	02.270	_,0,,00	3/
Economically Disadvantaged	133	99.3%	3,415,987	62.1%	133	99.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	1		2,088,163		1		2,097,215	
Section 504 Students	0					0.0%		
EB Students/EL	0		1,269,408				1,270,533	
Students w/ Disciplinary Placements (2021-22)	0						, ,,,,,,,,,	

Texas Education Agency 2022-23 Student Information (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	Membership				Enrollment			
	Dis	strict	Sta	te	District -		Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	3	2.2%	302,409	5.5%	3	2.2%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	2	1.5%	72,534	1.3%	2	1.5%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	134	100.0%	3,555,650	64.6%	134	100.0%	3,563,890	64.6%
Military Connected	0	0.0%	199,203	3.6%	0	0.0%	199,325	3.6%
At-Risk	105	78.4%	2,935,164	53.3%	105	78.4%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,278,846	23.2%	0	0.0%	1,279,697	23.2%
Career and Technical Education	0	0.0%	1,459,380	26.5%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,203,083	72.3%				
Gifted and Talented Education	0	0.0%	453,585	8.2%	0	0.0%	453,689	8.2%
Special Education	16	11.9%	693,061	12.6%	16	11.9%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	16		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	14	87.5%	305,800	44.1%				
Students with Physical Disabilities	0	0.0%	138,820	20.0%				
Students with Autism	*	*	107,586	15.5%				
Students with Behavioral Disabilities	*	*	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	46	24.2%	893,031	16.8%				
By Ethnicity: African American	41	21.6%	176,665	3.3%				
Hispanic	4	2.1%	462,284	8.7%				
White	0	0.0%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	1	0.5%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	4	14.8%						
Count and Percent of EB Students/EL who are Mobile	0		191,469					
Count and Percent of Econ Dis Students who are Mobile	37							
Student Attrition (2021-22):			,					
Total Student Attrition	44	37.9%	751,495	18.1%				

Texas Education Agency 2022-23 Student Information (TAPR) THE LAWSON ACADEMY (101864) - HARRIS COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation	
Student Information	District State I		District	State	
Retention Ra	ates by G	Grade:			
Kindergarten	-	1.5%	-	4.5%	
Grade 1	-	2.5%	-	3.6%	
Grade 2	-	1.6%	-	2.0%	
Grade 3	-	0.8%	-	0.9%	
Grade 4	-	0.5%	-	0.5%	
Grade 5	-	0.3%	-	0.4%	
Grade 6	10.2%	0.3%	0.0%	0.4%	
Grade 7	13.6%	0.4%	0.0%	0.5%	
Grade 8	3.1%	0.4%	0.0%	0.5%	
Grade 9	-	8.7%	-	12.6%	

	Dis	strict	State		
	Count Percent		Count	Percent	
Data Quality:					
Underreported Students	15	12.2%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	-	18.7
Grade 1	-	19.1
Grade 2	-	19.1
Grade 3	-	19.3
Grade 4	-	19.4
Grade 5	-	20.8
Grade 6	11.3	19.2
Secondary:		
English/Language Arts	12.0	16.2
Foreign Languages	-	18.8
Mathematics	11.7	17.5
Science	12.3	18.5
Social Studies	11.4	18.9

	Dist	trict	Sta	te	
Staff Information		Percent		Percent	
Total Staff	24.5	100.0%	763,729.4	100.0%	
Professional Staff:	17.0	69.2%	489,326.8	64.1%	
Teachers	13.0	52.8%	371,646.7	48.7%	
Professional Support	0.0	0.0%	82,878.8	10.9%	
Campus Administration (School Leadership)	3.0	12.2%	25,300.5	3.3%	
Central Administration	1.0	4.1%	9,500.8	1.2%	
Educational Aides:	2.0	8.2%	86,185.9	11.3%	
Auxiliary Staff:	5.6	22.7%	188,216.7	24.6%	
Librarians and Counselors (Headcount):					
Full-time Librarians	0.0	n/a	4,258.0	n/a	
Part-time Librarians	0.0	n/a	646.0	n/a	
Full-time Counselors	0.0	n/a	13,815.0	n/a	
Part-time Counselors	0.0	n/a	1,240.0	n/a	
Total Minority Staff:	22.5	91.8%	406,630.8	53.2%	
Teachers by Ethnicity:					
African American	11.0	84.6%	44,033.4	11.8%	
Hispanic	0.0	0.0%	110,015.9	29.6%	
White	2.0	15.4%	203,967.5	54.9%	
American Indian	0.0	0.0%	1,274.2	0.3%	
Asian	0.0	0.0%	7,310.0	2.0%	
Pacific Islander	0.0	0.0%	514.6	0.1%	
Two or More Races	0.0	0.0%	4,531.1	1.2%	
Teachers by Sex:					
Males	6.3	48.9%	90,752.5	24.4%	
Females	6.6	51.1%	280,894.2	75.6%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	7,591.2	2.0%	
Bachelors	6.6	51.1%	268,238.6	72.2%	
Masters	6.3	48.9%	92,878.9	25.0%	
Doctorate	0.0	0.0%	2,938.0	0.8%	
Teachers by Years of Experience:					
Beginning Teachers	7.2	55.2%	36,179.6	9.7%	
1-5 Years Experience	1.0	7.7%	97,667.0	26.3%	
6-10 Years Experience	3.5	26.8%	76,209.5	20.5%	
11-20 Years Experience	1.3	10.3%	101,173.2	27.2%	

	Dis	District		te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	0.0	0.0%	49,550.0	13.3%
Over 30 Years Experience	0.0	0.0%	10,867.4	2.9%
Number of Students per Teacher	10.3	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	27.0	6.1
Average Years Experience of Principals with District	9.0	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Verya Evansianes of Teachers	4.5	11.0
Average Years Experience of Teachers:	4.5	11.0
Average Years Experience of Teachers with District:	2.0	6.9
Average Teacher Salary by Years of Experience (regular d		#50.000
Beginning Teachers	\$29,830	\$53,300
1-5 Years Experience	\$59,160	\$56,516
6-10 Years Experience	\$71,711	\$59,732
11-20 Years Experience	\$35,596	\$63,389
21-30 Years Experience	-	\$67,876
Over 30 Years Experience	-	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$43,894	\$60,717
Professional Support	-	\$72,022
Campus Administration (School Leadership)	\$58,227	\$85,167
Central Administration	\$85,748	\$112,702
Instructional Staff Percent:	59.3%	65.1%
mstructional Staff Cecent.	39.370	05.170
Turnover Rate for Teachers:	51.3%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	State					
Designation	Headcount	Average Payout		Average Payout				
Teacher Incentive Allotment:								
Recognized	-	-	5,474	\$5,974				
Exemplary	-	-	4,862	\$11,898				
Master	-	-	2,224	\$21,920				

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%
Career and Technical Education	0.0	0.0%	19,907.7	5.4%
Compensatory Education	0.0	0.0%	11,928.5	3.2%
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%
Regular Education	12.6	97.4%	262,398.5	70.6%
Special Education	0.3	2.6%	36,110.2	9.7%
Other	0.0	0.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.