The Lawson Academy

Assessment Chart - ESSA / Title I Compliance

This chart provides clear information regarding the subject matter assessed, the purpose and use of each assessment, the source of the requirement, testing schedule, approximate testing time, and how/when results are disseminated when available and feasible.

Required State Assessments

Assessment	Grade(s)	Subject Matter	Purpose / Use	Source	Schedule	Time	Results Dissemination
STAAR Reading Language Arts	3-8	Reading/Language Arts	Measures mastery of Texas Essential Knowledge and Skills (TEKS) and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
STAAR Mathematics	3-8	Mathematics	Measures mastery of TEKS and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
STAAR Science	5 and 8	Science	Measures mastery of science TEKS and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
STAAR Social Studies	8	Social Studies	Measures mastery of social studies TEKS and supports state/federal accountability.	State of Texas / TEA	Spring state testing window	Up to 4 hours	Results are shared when released through the Texas Assessment Family Portal, parent/student portals, and campus communication.
TELPAS	K-12 Emergent Bilingual students	English Language Proficiency	Measures annual English language proficiency progress in listening, speaking, reading, and writing.	State of Texas / TEA	Spring TELPAS window	Varies by domain	Results are shared with families when released through state reporting systems and campus communication.
TELPAS Alternate	Eligible Emergent Bilingual students	English Language Proficiency	Measures English proficiency for eligible students with significant cognitive disabilities.	State of Texas / TEA	Spring TELPAS Alternate window	Varies	Results are shared with families when released through state reporting systems and campus communication.
STAAR Alternate 2	Eligible students	Tested subjects by grade/course	Measures academic performance for eligible students receiving alternate assessment services.	State of Texas / TEA	Spring STAAR Alternate 2 window	Varies	Results are shared with families when released through state reporting systems and campus communication.

Note: Under state law, there are no applicable opt-out options for state-mandated assessments.

- TEA website: Student Assessment Overview | Texas Education Agency

Additional District/Campus Assessments Offered

Assessment	Grade(s)	Subject Matter	Purpose / Use	Source	Schedule	Time	Results Dissemination
MAP Growth Reading	6-8	Reading	Measures academic growth, instructional readiness, and intervention needs.	District/Campus	Beginning, middle, and end of year windows	Approximately 45-60 minutes	Results may be shared through student reports, parent conferences, data meetings, or campus communication after each testing window.
MAP Growth Mathematics	6-8	Mathematics	Measures academic growth, instructional readiness, and intervention needs.	District/Campus	Beginning, middle, and end of year windows	Approximately 45-60 minutes	Results may be shared through student reports, parent conferences, data meetings, or campus communication after each testing window.
MAP Growth Mathematics	6-8	Science	Measures academic growth, instructional readiness, and intervention needs.	District/Campus	Beginning, middle, and end of year windows	Approximately 45-60 minutes	Results may be shared through student reports, parent conferences, data meetings, or campus communication after each testing window.
Performance Assessments	6-8	English, Science, and Social Studies		District/Campus			

Parent and Family Information: Parents/guardians who wish to opt out of local assessments must submit a request in writing to the Superintendent, Ms. Cheryl Lawson.

Note: Testing times are approximate and may vary based on accommodations, make-up testing, assessment format, and state or district updates.

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MAP Growth Science	6-8	Science	Measures academic growth, instructional readiness, and intervention needs.	District/Campus	Beginning, middle, and end of year windows	Approximately 45-60 minutes	Results may be shared through student reports, parent conferences, data meetings, or campus communication after each testing window.
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